COURSE OUTLINE

(1) GENERAL

SOULOOL	5011001.05	51N15 A D.T.C			
SCHOOL		SCHOOL OF FINE ARTS			
ACADEMIC UNIT	DEPARTMENT OF FINE ARTS AND ART SCIENCES				
LEVEL OF STUDIES	UNDERGRADUATE				
COURSE CODE	ETEΠ 522	SEMESTER 5th, 7th			
COURSE TITLE	Printmaking IV				
INDEPENDENT TEACHING ACTIVITIES if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the			WEEKLY TEACHING		CREDITS
whole of the course, give the weekly teach		HOURS			
			3		3
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).					
COURSE TYPE	Specialised general				
general background,	Knowledge, skills development				
special background, specialised general knowledge, skills development					
PREREQUISITE COURSES:	no				
LANGUAGE OF INSTRUCTION and	Greek				
EXAMINATIONS:					
IS THE COURSE OFFERED TO	Yes				
ERASMUS STUDENTS					
COURSE WEBSITE (URL)					

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area
- Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B
- Guidelines for writing Learning Outcomes

The student is expected to have a deep understanding of visual arts vocabulary and to be familiar with different expressive means, to have developed research, methodology of approach, and strategy for developing his artistic work.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, Project planning and management with the use of the necessary technology

Adapting to new situations Decision-making

Working independently

Team work Working in an international environment

Working in an interdisciplinary environment

Production of new research ideas

Respect for difference and multiculturalism

Respect for the natural environment

Showing social, professional and ethical responsibility and

sensitivity to gender issues Criticism and self-criticism

Production of free, creative and inductive thinking

Others...

Search, analysis and synthesis of data. Personal and group work. Exercise of criticism and self-criticism. Production of free and creative thinking.

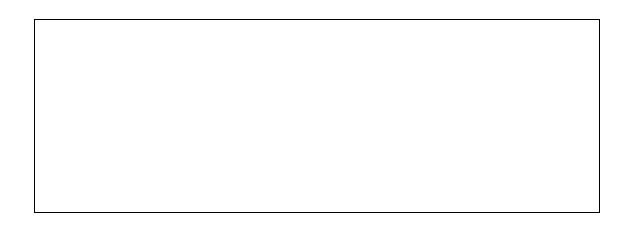
Introduction to the world of contemporary art and new images, to plastic art's experimentation and to the expansion of the content of printmaking.

(3) SYLLABUS

Teaching the techniques of etching: linear, tonal, sugar ink, soft varnish, manière noire, etc.

Production of a printmaking work by combining various methods of the intaglio printing form. Combination of techniques

Attempting a more intensive approach to the creative-visual process.



(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY		
DELIVERY Face-to-face, Distance learning, etc.		
USE OF INFORMATION AND		
COMMUNICATIONS TECHNOLOGY		
Use of ICT in teaching, laboratory education, communication with students		
TEACHING METHODS	Activity	Semester workload
The manner and methods of teaching are	Activity	Semester workload
described in detail.		
Lectures, seminars, laboratory practice,		
fieldwork, study and analysis of bibliography,		
tutorials, placements, clinical practice, art workshop, interactive teaching, educational		
visits, project, essay writing, artistic creativity,		
etc.		
The student's study hours for each learning		
The student's study hours for each learning activity are given as well as the hours of non-		
directed study according to the principles of the		
ECTS		
	Course total	
STUDENT PERFORMANCE		
EVALUATION		
Description of the evaluation procedure		
Language of evaluation, methods of evaluation,		
summative or conclusive, multiple choice		
questionnaires, short-answer questions, open- ended questions, problem solving, written work,		
essay/report, oral examination, public		
presentation, laboratory work, clinical		
examination of patient, art interpretation, other		
Specifically-defined evaluation criteria are given,		
and if and where they are accessible to students.		
(5) ATTACHED BIBLIOGRAPHY		
- Suggested bibliography:		
- Related academic journals:		