

COURSE OUTLINE

(1) GENERAL

SCHOOL	SCHOOL OF FINE ARTS		
ACADEMIC UNIT	DEPARTMENT OF FINE ARTS AND ART SCIENCES		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	EEF403	SEMESTER	4 th
COURSE TITLE	German IV		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	2
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	This course is a general background aiming at the skills development		
PREREQUISITE COURSES:	The previous German classes		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	German and Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes, if it is demanded		
COURSE WEBSITE (URL)			

(2) LEARNING OUTCOMES

Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course, are described.</i> <i>Consult Appendix A</i> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i>
Development and improvement of the basic language communication skills in German level A1/A2 based on the Common European Framework of Reference for Languages. Students are expected to be able: • to improve their language skills and knowledge in German, • to study German literature, • to cope with input texts, i.e. reading, listening and vocabulary check in their field of study, • to attend lectures in German, • to translate from German to Greek and vice versa and • to use their knowledge in producing essays/-assignments. • Develop oral language skills study specialist German texts around concepts related to specific scientific subjects of the Departments Curriculum that have been taught (e.g. Painting,

Sculpture, Printmaking, Cultural Studies and Art History, Art Theory and History, New Media and Digital forms of Art) or according to their interests/needs (e.g. tasks assigned to them in the context of the remaining courses)	
General Competences <i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</i>	
<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i> <i>Adapting to new situations</i> <i>Decision-making</i> <i>Working independently</i> <i>Team work</i> <i>Working in an international environment</i> <i>Working in an interdisciplinary environment</i> <i>Production of new research ideas</i>	<i>Project planning and management</i> <i>Respect for difference and multiculturalism</i> <i>Respect for the natural environment</i> <i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i> <i>Criticism and self-criticism</i> <i>Production of free, creative and inductive thinking</i> <i>.....</i> <i>Others...</i> <i>.....</i>
- Adaptation to new situations (e.g. settling and socialising in a German-speaking city for studies). - Search, analysis and synthesis of data and information, using the necessary technologies in order to carry out small-scale tasks. - Respect for diversity and multiculturalism through the development of sociolinguistic skills (e.g., use of plural politeness, loanwords, co-teaching, etc.). - Familiarization with teamwork. - Familiarity with working in an interdisciplinary environment due to co-teaching	

(3) SYLLABUS

The organization of the course is based on the principles of teaching German for university purposes and is determined by the language/communication needs of students in specific academic contexts and circumstances. The selection, planning, organization of material and feedback is adapted to the special needs of the students detected in the first courses of the semester. Teaching German for university purposes include the use of authentic materials because authentic texts present authentic speech, introduce cultural elements, provide motivation, present simulation in authentic situations, flexibility in terms of topics and relevance to the scientific subject. Students are familiarized with strategies for translating specialized texts, focusing on the development of the specialized vocabulary (terminology) required for the study of German-language scholarly texts in Art. This facilitates students' access to foreign-language bibliography and contributes to improving their professional prospects in the international labor market related to the Fine Arts and Culture. indicative examples of the themes/goals are: - Talk about work (interview, presentation, CV, networks) - Talk and develop arguments on transport, sport, work and studies - Write short texts about work and studies - Write summaries of scientific articles and texts relating to the subject of study. - Become familiar with strategies of translating special texts. Areas of specialisation: Fine Arts - Deepen my knowledge of grammatical and syntactic phenomena (subordinate clauses, prepositions, subjunctions, conjunctions, etc.).
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(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY	Face-to-face
<i>Face-to-face, Distance learning, etc.</i>	

USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of ICT in lecture and laboratory education: presentation of useful web pages and digital media related to the teaching contents, use of video projector to show extracts of video and audio material, Use of ICT in communication with students: use of e-mail and applications (viber, messenger) and ecourse	
TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	Activity	Semester workload
	Lectures	20
	Study of bibliography	20
	Interactive teaching	30
	Written exercises	20
	Essay writing (non-directed study)	10
	Course total	100
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i> <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	The final mark is calculated on the basis of: ● Attendance and participation in the course ● Individual and group work ● Written and/ or oral final examination	

(5) ATTACHED BIBLIOGRAPHY

A. ΒΑΣΙΚΑ ΕΓΧΕΙΡΙΔΙΑ (από τον Εύδοξο)

- 1.Βιβλίο [68392658]: DaF kompakt neu A1-B1 Kursbuch mit MP3-CD, Birgit Braun, Margit Doubek
- 2.Βιβλίο [102075598]: AKADEMIE DEUTSCH A2+, Sabrina Schmohl, Britta Schenk, Sandra Bleiner, Michela Wirtz, Jana Glaser
- 3.Βιβλίο [94689768]: Deutsch Übungsbuch Grammatik A2-B2, Susanne Geiger, Sabine Dinsel

B. ΕΠΙΠΡΟΣΘΕΤΗ ΒΙΒΛΙΟΓΡΑΦΙΑ

1. Kunstbegriffe: Lexikon der bildnerischen Erziehung. Walter Stach & Herwig Zens (1998), Ernst Klett Schulbuchverlag. ISBN 978-3122058807
2. Begriffslexikon zur zeitgenössischen Kunst. Hubertus Butin (2006), DuMont Buchverlag. ISBN 978-3832176921
- 3.Scriptor Lexika: Kunstlexikon: Daten, Fakten und Zusammenhänge. 2.000 Stichwörter, Johannes Eucker (1998), Cornelsen Lernhilfen, Berlin. ISBN 978-3589212262
4. Akademie Deutsch A2+, Zusatzmaterial, Schmohl Sabrina, Schenk Britta, Bleiner Sandra, Wirtz Michaela, Glaser Jana. Hueber
5. Zwischendurch mal...Wortschatz, Deutsch als Fremdsprache, Barbara Druckstein, Esther Haertl, Hueber